ASTR 360: Introduction to Galaxies and Cosmology

Spring 2021

Course Information and Syllabus

Instructor: Dr. Andrea Isella, HBH 354, Phone: X5491
email: Isella {at} rice.edu

Class Website: Canvas
Lectures: Tuesday and Thursday, 1:00pm-2:15pm, Zoom
Office Hours: Tuesday after class or by appointment

Course Description

This course is intended to provide an introduction to the fundamentals of galaxy structure, formation, and evolution, as well as cosmology. The course is designed for students majoring (or intending to major) in astronomy/astrophysics or physics. Students currently undecided about their major might be better served by ASTR 101 (Stars, Galaxies, and the Universe) and ASTR 102 (Exploration on the Solar System).

Introduction to Galaxies and Cosmology starts with a brief overview of the fundamentals of astronomic observations and stellar evolution (these topics are covered in greater detail by the companion course ASTR 350 – Introduction to Stellar Astrophysics), before embarking upon an exploration of the properties of galaxies. We will discuss the structure and dynamics of galaxies, starting from our own galaxy, the Milky Way. We will explore the processes that characterize the innermost parts of galaxies and study how these processes allow us to probe the evolution of galaxies over cosmic time scales. The second part of the course focuses on an introduction to modern cosmology, which covers the fundamental theory of universe expansion, as well as the discovery and interpretation of the Cosmic Microwave Background radiation (CMB) and Dark Energy.

Learning Outcomes

The student learning outcomes of this course encompass a variety of knowledge and skills that apply scientific reasoning to an understanding of the universe, the bodies of which it is comprised, and the means by which we gather and interpret the information that lead to this understanding. In particular, the students will be able to:
- Demonstrate and understanding of the basic principles of science and scientific investigation, with a focus on the formation and evolution of the Universe;
- Show how observations can inform our understanding of astronomical phenomena that are very far away from us both in time and space;

- Explain the basic properties of galaxies and of their evolution;
- Discuss the fundamental concepts of modern cosmology and relate them to observations;
- Explain the basic processes that govern the evolution of the universe;

Texts:
The first part of the course is based on *Carroll & Ostlie,* "An Introduction to Modern Astrophysics" 2nd ed. The second part of the course uses *Ryden* "Introduction to Cosmology" 1st or 2nd edition. A good 100-level introductory text if you have had no astronomy is "Discovering the Universe" by *Comins and Kaufmann*. The similar book by Bennett is ok for the easiest things. Auditors must attend class, but need not do problems or exams.

Grading: Based on a midterm oral exam (25%), a final oral exam (25%), 3 homework (12.5% each), and 1 in-class presentation (12.5%)

Problem Sets, Honor Code: Problems are assigned periodically and account for 37.5% of the final grade. The honor code applies to the problems in the following way. If the student cannot solve a problem on their own in an hour, the student can keep working on it alone or ask for hints from a classmate who has done the problem. After writing up the problem, students should describe the level of help they required in doing it. Problems are due at the beginning of the class on the day specified in the schedule below. No credit is given for late problems. You should not be meeting as a group the night before they are due to work on them together, as is the current practice in some physics classes.

Oral Exams: Midterm and final oral exams will be conducted in my office, covering the basic material we study in class. Although sometimes painful, all students need to learn how to handle oral exam situations without panicking or freezing up, because that is how job interviews are like. There really is no better way to find out what someone knows than to see what they write on the board.

Material on the orals is pledged in the sense that no one may discuss the contents of the exams or provide any hints as to what to study until all class members have taken it. Scheduling the exams will be a work in progress and something we will figure out as the semester progresses. At the risk of stating the obvious, no aids of any kind are allowed during the oral exams - just the student, professor, and the black board.

In-class presentation: At the end of the semester, each student will have to prepare and present to the class an in-depth analysis of a topic discussed in class. Presentations must be prepared in digital format (e.g. PowerPoint, Keynote, etc) and should be 15-20 min long. The exact length of the presentation will be decided based on the number of students attending the course. Presentations will be graded based on the level of scientific understanding of the chosen topic, quality of the slides, as well as clarity and timing of the presentation.

Cell Phones, Texting, Email, Surfing, Tweeting, Blogging: Do this on your own time. If you must have your cell on for emergency purposes you may place it on vibrate and leave the class to take any call or message. Otherwise, no electronic devices are allowed in class. Even without sound they are simply too distracting to those around you,

and to me. Laptops and tablets must be used only for taking notes.

Schedule (this schedule is indicative and may be subject to changes. An updated version of the course schedule will be posted on the ASTR360 CANVAS page.)

Course Schedule (this schedule is indicative and may be subject to changes.)

#	DATE	TOPIC
1	Tue, 1/11	**Background**: Physics of Radiation
2	Thur, 1/13	**Background**: Stellar Structure and Evolution
3	Tue, 1/18	**Background**: Telescopes and Observing Techniques
4	Thur, 1/20	**The Milky Way**: Morphology, Star Counts; Olber's paradox; Distance Scales; ISM Phases; Galactic Stellar content;
5	Tue, 1/25	**The Milky Way**: Velocity Ellipsoids; Oort constants.
6	Thur, 1/27	**The Milky Way**: Rotation curve; Dark Matter, MOND
7	Tue, 2/1	**The Milky Way**: the Galactic Center; Sgr A* and SMBH
8	Thur, 2/3	**Galaxies**: **Spirals:** Classification; Brightness Profile, Rotation curves; Tully-Fischer relation; Spiral arms
9	Tue 2/8	**Galaxies**: **Ellipticals:** Kinematics; Fundamental Plane
	Thur, 2/10	NO CLASSES - SPRING RECESS
10	Tue, 2/15	**Galaxies**: Irregulars, Galaxy mergers, Galaxy clusters; Evolution; Luminosity function; Star formation history
11	Thurs, 2/17	Extragalactic distance scale, Expansion of the Universe, Hubble constant
12	Tue, 2/22	Hot Big Bang Theory, CMB (intro), Galaxy Formation, Star formation History

13	Thur, 2/24	Active Galaxies: Classification, Properties, and evolution of Quasars, AGN, Variability, Blazars;
14	Tue, 3/1	Active Galaxies: Energetics, Unified model, Accretion disks, Jets; Gravitational Lensing.
15	Thurs, 3/3	Cos I-II: Introduction and Fundamental observations
16	Tue, 3/8	Cos III: Curvature, RW Metric, Distances, Redshift
17	Thurs, 3/10	Cos IV: Friedman Equation
	Tue, 3/15	NO CLASSES - SPRING BREAK
	Thur, 3.17	NO CLASSES - SPRING BREAK
18	Tue, 3/22	Cos IV: Acceleration and Fluid Equation; Equation of State; Cosmological Constant
19	Thur, 3/24	Cos V. Multiple-component Universes; Matter+Lambda; Matter+Radiation; The Benchmark Model.
20	Tue, 3/29	Cos VI. Measuring Cosmological parameters; Luminosity Distance; Angular Diameter Distance; Standard Candles.
21	Thur, 3/31	Cos VIII: The Cosmic Microwave Background
22	Tue, 4/5	Cos IX: Early Universe: Nucleosynthesis
23	Thur, 4/7	Cos X: Early Universe: Flatness, Horizon, Monopole Problems, Inflation
24	Tue, 4/12	Cos XI: Structure Formation
25	Thur, 4/14	In Class presentations

Disabled Students: Students with a documented disability that impacts their work in this class should contact me to discuss their needs. Disabled students should also register with the Disability Support Services Office in the Ley Student Center.